

About the project

The Future Skills Training (FST) project is an Erasmus+ programme that aims to equip trainers and coaches in the field of vocational and educational training (VET) with the necessary skills to meet the demands of the digitalised and rapidly evolving world of work. This partnership between ibis acam Bildungs GmbH in Vienna and the City of Dublin ETB in Dublin focuses on the development of innovative micro-learning and hybrid learning opportunities for VET trainers. The project aims to improve the pedagogical approaches of trainers, integrate soft skills into vocational training and facilitate international knowledge exchange.

FST Curriculum

We are excited to announce that we have successfully wrapped up the Activity 2 of the FST project. This activity focused on creating a curriculum tailored for VET trainers, forming the foundation for the FST guide Online tool. The pedagogical approach and method of LifeDesign emphasizes intrinsic motivation as key to effective knowledge transfer, ensuring the curriculum is relevant and effective by involving trainers in its development.

The curriculum covers strategies for teaching Future Skills, the practical application of key Future Skills, and tools for integrating these skills in the trainings. The activity included online co-creation workshops, designing and conducting surveys to assess current skills and needs among trainers, mentors and apprentices, and evaluating the survey results to finalise the curriculum.

Interesting insights from the Survey

As part of the development of the FST Curriculum as well as a foundational element for the further course of the project, we conducted a survey among trainers, mentors, and apprentices in Ireland and Austria to understand the current knowledge and application of Future Skills in apprenticeship training. In Ireland, trainers and mentors at Ballyfermot Training Centre, identified analytical thinking/problem solving, empathy, confidence and motivation as critical Future Skills, although only three of them were familiar with the term 'Future Skills'. The Austrian trainers from ibis acam also cited analytical thinking/problem solving, communication and creativity as important skills. Both groups mentioned challenges such as limited time, resources and keeping pace with rapid change and showed great interest in eLearning tools, which were rated as useful by eight out of eleven participants in both countries. Apprentices in both countries emphasised the importance of problem solving, integrity and resilience, with Irish apprentices favouring practical demonstrations and Austrian apprentices favouring a mix of learning methods.



Newsletter

Transnational Project Meeting Dublin

At the beginning of April, the partner consortium met in Dublin for a productive exchange and worked on further exciting ideas. In this meeting we have successfully completed the Activity 2 and a solid foundation was laid for the subsequent activities. Now that the research phase and the basic foundations have been laid, it's time for the partner consortium to get down to business. During this transnational project meeting, exciting discussions were held, further ideas were explored and many lessons were learnt. You can look forward to the next project activities.

ibis acam was warmly welcomed by the City of Dublin ETB to the Ballyfermont training centre and enjoyed an exciting tour of the building and learned lots of interesting facts about their vocational training on site. The following presents a brief insight into the Ballyfermont training centre.

Outlook

We are currently working on developing the FST Guide and the Online tool, which will offer additional support and resources to enhance the training experience. You can look forward to test these activities in fall.

Finally our website is now live! Here we are providing detailed information about the project, resources for VET trainers and the latest updates on the project.

Visit our website today: <https://www.fstvet.eu/>

Stay tuned for more updates as we continue to advance our efforts in equipping trainers with the skills needed for the future.

Successful Completion of the Second Project Activity

We are pleased to announce that we have successfully completed the second phase of the project. This activity focused on the creation of a curriculum (FST Curriculum) tailored to the needs of trainers in vocational education and training, which serves as the basis for the FST Online tool as well as the FST Guide. This curriculum is based on the LifeDesign pedagogical approach, which emphasizes learners' intrinsic motivation, making knowledge transfer particularly effective. The curriculum offers practical strategies for teaching Future Skills, tools to integrate these competencies into daily training, and innovative methods to optimize the learning process.

